

# Roy EL Final Report 2012-2013

**Financial Proposal and Report** - This report is automatically generated from the School Plan entered in the spring of 2012 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2012-2013.

<b>Available Funds</b>	<b>Planned Expenditures (entered by the school)</b>	<b>Actual Expenditures (entered by the District Business Administrator)</b>
<b>Carry-Over from 2011 - 2012</b>	<b>\$5,950</b>	<b>\$6,602</b>
<b>Distribution for 2012 - 2013</b>	<b>\$22,571</b>	<b>\$25,187</b>
<b>Total Available for Expenditure in 2012 - 2013</b>	<b>\$28,521</b>	<b>\$31,789</b>
Salaries and Employee Benefits (100 and 200)	\$24,599	\$26,686
Professional and Technical Services (300)	\$2,400	\$2,160
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$1,500	\$1,090
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$2,158
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0
<b>Total Expenditures</b>	<b>\$28,499</b>	<b>\$32,094</b>
<b>Remaining Funds (Carry-Over to 2013 - 2014)</b>	<b>\$22</b>	<b>(\$305)</b>

**ITEM A - Report on Goals**

## Goal #1

Students in grades 3-6 will increase language arts CRT scores by 2% from the 2012 school year. 75% of K-2 students will be benchmarked on the DIBELS.

### Identified academic area(s).

Reading

### This was the action plan.

1. A paraprofessional will instruct early reading intervention to struggling students in grades K-3 under the direction of the reading coach.
2. An Americorp paraprofessional will direct the Read Today tutoring program utilizing 50 adult volunteers that will tutor students in reading. She will also oversee a cross-age tutoring program in reading.
3. Teachers will meet monthly in collaborative teams to review test data and to adjust instruction and discuss placement of students in small groups in language arts and math.

### Please explain how the action plan was implemented to reach this goal.

1. A paraprofessional's time was used to instruct small groups of struggling K-3 students in an early reading intervention program. A portion of her salary was paid from Trust land funds.
2. An Americorp paraprofessional coordinated and directed the Read Today tutoring program in which adult volunteers tutored 1st-6th grade students twice a week. Her salary was paid by Trust lands funds.
3. All teachers met in collaborative teams to review formative assessment data and adjusted instruction and discussed small group placement based on student needs.

### This is the measurement identified in the plan to determine if the goal was reached.

MAPS (Northwest evaluation and assessment) will be administered at the beginning, middle, and end of school year, in addition to the DIBELS assessment for grades 1-6.

**Please show the before and after measurements and how academic performance was improved.**

MAPS RIT Average RIT Fall 2012 Reading Average RIT Spring 2013 Reading

First	158.5	177.6
Second	174.2	187.6
Third	180.9	193.6
Fourth	190.3	198.8
Fifth	196.5	200.6
Sixth	201.5	206.4

2012-2013 DIBELS Fall % at Benchmark Spring % at Benchmark

Kindergarten	70%	83%
First Grade	64%	68%
Second Grade	67%	62%
Third Grade	63%	63%

Grade CRT% Proficient 2012LA CRT% Proficient 2013LA

3rd	61%	57%
4th	63%	70%
5th	59%	47%
6th	57%	61%

Each K-3 student was administered the DIBELS year-end assessment. With the exception of Kindergarten, we did not meet the goal of 75% of students at benchmark by the end of the school year.

Students in grades 4 and 6 met the goal of a 2% increase in proficiency. Students in grades 3 and 5 did not.

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

Amount	Category	Description
18199	Salaries and Employee Benefits (100 and 200)	These funds will pay for the Americorp paraprofessional, part of the salary of the ERI paraprofessional, and substitutes for teacher collaboration time.
2400	Professional and Technical Services (300)	These funds will pay for the MAPS assessment beginning, mid-year, and end of year assessments in reading and math for grades 1-2.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

\$9690 paid for the salary of a reading intervention paraprofessional.

\$4513 paid for the salary of an Americorp paraprofessional.

\$5600 paid for substitutes to allow teachers to meet together in collaborative teams.

\$2160 was used to pay for the 1st-2nd grade MAPS Assessment. This amount came from the technical services category.

**Goal #2**

Students' math CRT scores in grades 3-6 will increase 2% from the previous year in math.

**Identified academic area(s).**

Mathematics

**This was the action plan.**

An afterschool math club will be held in four 6-week sessions for students in grades 3-6. Activities in the math club will include approaching, on level, and beyond level so that all students may participate and benefit. The club will be held an

hour after school each day during each 6-week session.

Two teachers will facilitate the activities and data collection which will be used to plan for each session's math activities to facilitate students' levels. The data will also be a measure of the effectiveness of math club's activities in improving student learning.

**Please explain how the action plan was implemented to reach this goal.**

An after school math club was held in four 6-week sessions for students in grades 3-6 under the direction of two certified teachers. Lesson and activities were developed and adjusted based on student learning needs. Data was collected to measure progress.

**This is the measurement identified in the plan to determine if the goal was reached.**

Individual students' MAP scores mid-year will be compared with beginning scores to evaluate progress.

**Please show the before and after measurements and how academic performance was improved.**

**The average student growth for students involved in Math Club for the whole school year was 19.6. The typical growth for comparison students across the country was 10.6**

Grade	Average RIT Fall 2012 Math	Average RIT Spring 2013 Math
First	160.3	181.4
Second	176.2	192.7
Third	180.1	197
Fourth	197.7	209.9
Fifth	203.6	212.9
Sixth	208.8	216.9

Grade % Proficient 2012MA % Proficient 2013MA

3rd	49%	54%
4th	53%	70%
5th	54%	55%
6th	57%	53%

Grades 3 and 4 met the goal of increasing proficiency by 2%. Students in fifth grade made gains, but did not meet the goal of 2%. Students in grade six did not meet the goal.

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

Amount	Category	Description
6400	Salaries and Employee Benefits (100 and 200)	This will fund the salaries of two teachers to be math club instructors and facilitators.
1500	General Supplies (610)	These funds will fund math supplies (games, manipulatives, supplies for hands-on activities).

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

\$6882 paid for the salaries of two math club teachers.

\$1090 was used to pay for math club supplies from the general supply category.

**ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Any increased distribution will be used for library books and books for our leveled reading library.

**The distribution was about 14% more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."**

\$2158 was used to pay for books which were added to our leveled library.

**ITEM D - The school plan was advertised to the community in the following way(s):**

**Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.**

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

District School Board

State School Board

**ITEM E - The State Board Rule requires reporting of the dates when local boards approved the other plans school community councils are responsible for. Please enter the most recent approval date for each plan listed. These approval dates are for plans being implemented in the 2013-2014 school year and require a 2013 approval date.**

2013 - 2014 School Plans

School Improvement Plan  
(required for all schools) 05/01/2013

Professional Development Plan  
(required for all schools) 05/01/2013

Reading Achievement Plan  
(required for all schools with K-3 grades) 05/01/2013

Note for Charter Schools: Charter Schools are only required to have a Reading Achievement Plan, if they receive funding for the program. The other plans are not required.

**ITEM F - A summary of this Final Report must be provided to parents and posted on the school website by November 15th of the 2013. When was this task completed?**

**Not required for Charter Schools.**

11/15/2013