

School Plan 2021-2022 - Roy School

School Plan Approved

School Plan Approval Details

Submitted By:

Brent Hogan

Submit Date:

2021-04-28

Admin Reviewer:

Paula Plant

Admin Review Date:

2021-05-06

LEA Reviewer:

David Hales

LEA Approval Date:

2021-05-06

Board Approval Date:

Goal #1

close

State Goal

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62% of k-6 students will make typical to well above typical progress on the DIBELS benchmark assessment by end of year.

Academic Area

[close](#)

- English/Language Arts
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Measurements

[close](#)

DIBELS scores will be used to determine if students are making progress towards our reading goal. Students will be assessed at the beginning, middle and end of the year. We will use behavioral data from the end of 2021 as our baseline and compare behavioral incidences in the spring of 2022 to determine outcome.

Action Steps

[close](#)

1. Paraprofessionals, under the direction of our learning/reading coach, will work with students in grades kindergarten through third grade individually and in small groups for Early Reading Intervention.(\$22,000)
 2. Teachers will meet weekly in collaborative teams to review student data, adjust instruction, and discuss placement of students in small groups for reading/language instruction. This
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collaborative time will be created when students attend computer, P.E. and library.(\$0)

3. Teachers will be involved in professional development through the School Leadership Team, PLC teams, and faculty trainings. Ongoing training on topics related to literacy instruction, side-by-side coaching from our reading specialist, along with opportunities for teachers to observe other teachers will take place.(\$0)

4. Technology will be purchased to support differentiated instruction in the classroom. Both hardware (e.g. interactive whiteboards, tablets, Chromebooks, Chromebook carts and other digital devices, etc.) and software, e.g. site licenses, software, apps, etc., will be purchased. (\$15,500)

5. Attendance data will be reviewed throughout the year. Data from DIBELS will be used to measure academic progress for our most chronically absent students.(\$0)

6. Have implemented the Leader In Me program and to teach the students the 7 Habits of Happy Kids. We will provided each student with a binder to keep their personal data, goals, accomplishments and any journal entries that the student writes about their learning and growth. We will teach them to be accountable for their learning and use their date notebooks to conduct student led conferences with their parents. Will purchase student workbooks, Leader In Me program, and online resources.(\$6000)

Planned Expenditures

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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Paraprofessionals will work with students in grades kindergarten through sixth grade individually and in small groups for Early Reading Intervention.	\$22,000
Books, Ebooks, online curriculum/subscriptions	Component We have applied to become an official Leader in Me school to change the culture and provide students opportunities to develop leadership skills, become more accountable for their education and reach their full potential. This money will pay for teacher professional development, online licenses and student workbooks.	\$6,000
Total:		\$43,500

Category	Description	Estimated Cost
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	Technology will be purchased to support differentiated instruction in classrooms, e.g. interactive whiteboards, tablets, Chromebooks, Chromebook carts and other digital devices, etc.	\$15,500
	Total:	\$43,500

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	Teachers and Computer aide will teach digital citizenship during year.

Goal #2

close

State Goal

close

We will increase student math proficiency by two percent from the 2021 RISE to 2022 RISE.

Academic Area

close

- Mathematics

Measurements

[close](#)

Data from Imagine Math and Aleks will be collected at the beginning, middle and end of the year to measure progress. We will collect data from common formative assessments through out the year and track progress. A comparison of 2018-2019 SAGE and 2021-2022 RISE data will be used to measure progress.

Action Steps

[close](#)

1. Grade-level common assessments will be developed and used by teachers in each grade. Progress throughout the year will be measured using these common assessments.(\$0)
2. Weekly teacher collaborative time will be provided through the use of the librarian, a P.E. and computer teacher. During the computer portion of this time, students will work on math activities directly related to their level and understanding.(\$23000)

Planned Expenditures

[close](#)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Math paraprofessionals will provide additional support to students during Tier II intervention time. Weekly teacher collaborative time will be provided through the use of the librarian, P.E., art and computer teacher. During the computer portion of this time, students will work on math activities directly related to their level and understanding.	\$23,000
	Total:	\$23,000

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$15,500
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$45,000
Books, Ebooks, online curriculum/subscriptions	\$6,000
Total:	\$66,500

Funding Estimates

Estimates	Totals
Carry-over from 2019-2020	\$861
Distribution for 2020-2021	\$66,956
Total Available Funds for 2020-2021	\$67,817
Estimated Funds to be Spent in 2020-2021	\$66,500
Estimated Carry-over from 2020-2021	\$1,317
Estimated Distribution for 2021-2022	\$66,401

Estimates	Totals
Total Available Funds for 2021-2022	\$67,718
Summary of Estimated Expenditures for 2021-2022	\$66,500
Estimated Carry-over to 2022-2023	\$1,218

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds would be used to purchase materials or technology that would support tier two instruction.

Publicity

- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	3	2021-04-01

ADD AMENDMENT

BACK