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# Teacher and Student Success Plan

## 2021-2022

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## School Information

Name of Administrator: Brent Hogan

Name of School: Roy Elementary

## Goal # 1

*Each goal must promote improved student performance and student academic achievement*

### Goal #1:

60% of k-6 students will make typical to well above typical progress on the Acadience Reading benchmark assessment by the end of year.

### Goal #1 Action Steps

1. Paraprofessionals, under the direction of our instructional coach, will work with students in grades kindergarten through sixth grade individually and in small groups for Early Reading Intervention. (\$23,850)
2. Mental health support to increase class participation and focus. (\$3700)
3. Increase positive behavior support for classroom teachers. Panorama. (\$550)

### Goal #1 Expenditure Category

*Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education

- Class size reduction strategies
- Other

salary and personnel

## Goal # 1 Measures of Success

*Include a description of how progress toward the goals will be measured.*

Acadience Reading scores will be used to determine if students are making progress towards our reading goal. Students will be assessed at the beginning, middle and end of the year.

Increased positive behavior in classrooms as indicated by a 5% increase in the number of Roy Rams tickets distributed.

Achieve 10% less office referrals over the past year.

## Goal #2

*Each goal must promote improved student performance and student academic achievement.*

### Goal #2

We will increase student math proficiency by 2% on the RISE math assessment in grades 3-6.

### Goal #2 Action Steps

1. Paraprofessionals, under the direction of our instructional coach, will work with students in grades kindergarten through third grade individually and in small groups for math Intervention. (\$25,850)
2. Additional Professional Development for teachers in the PLC process. (\$3000)
2. Technology support in classroom help for students. (\$6000)

### Goal #2 Expenditure Areas

*Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support

- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

salary and personal

**Goal # 2 Measures of Success:**

*Include a description of how progress toward the goals will be measured.*

A comparison of 2020-21 and 2021-22 RISE data will be used to measure progress for 3-6

## Do you have a Goal #3

*(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Yes
- No

*\*If no then skip to Proposed Budget*

## Goal #3

*Each goal must promote improved student performance and student academic achievement.*

**Goal #3**

Fill in here

**Goal #3 Action Step**

Fill in here

**Goal #3 Expenditure Areas**

*Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

### Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Fill in here

## Proposed Budget

### [Budget Upload](#)

## Stakeholder Involvement

Who was involved in developing this plan? *(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other

Fill in here for other

# Signature

## Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Brent Hogan	Date : 6-2-21
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